

Appendix A: TQER Preparation Risk Map

TQEF Principle	Review Criteria (abridged)	RAG Rating
Excellence in Learning, Teaching & Assessment	How is the institution ensuring that the academic standards and awarding practices for the awards that it delivers and/or supports meet external expectations and are secure, consistent and reliable?	Amber
	Does the institution make effective use of relevant frameworks to provide clarity around level and type of qualification, including the SCQF?	Green
	How does the leadership enable and support a culture for excellence in learning, teaching and assessment that positively impacts at all levels and across all areas?	Amber
	How do the planning, design, approval, monitoring and delivery of the curriculum ensure that the institution's programmes of study are current, meet student needs and reflect changes in demand for workforce skills needs?	Green
	What is the impact of the institution's work with industry, employer and collaborative partners in support of the development of a current and appropriate curriculum portfolio and progression pathways for students?	Amber
	How is the institution ensuring the quality of learning, teaching, assessment and student learning experience in work-based learning?	Amber
	How does the institution ensure its learning environment, resources and technologies deliver an effective student learning experience?	Amber
	How is the institution's teaching and student-facing staff	Green

	supported in their professional development?	
	How has the institution's approach to peer review and evaluation enhanced learning, teaching and assessment across the institution?	Amber
	How is the institution enabling innovation in learning, teaching and assessment?	Amber
Culture of Quality and Enhancement	How effectively is an institution-wide culture of assurance, improvement and enhancement embedded throughout the institution?	Amber
	What is the institution learning from institution-led quality review activity and action planning, and how effectively is this used?	Green
	What impact has the institution's engagement with external institutional peer review had and what opportunities are there to develop further?	Green
	How has the institution engaged in sector enhancement activity and how effectively has it used that engagement?	Green
	What impact have collaborations had on enhancement and the development of a quality culture?	Green
	How has the institution's external outlook driven innovations and enabled quality improvement?	Amber
Supporting Student Success	How well do the design and availability of support arrangements enable student success	Green
	How effective is the institution in ensuring that it addresses the specific support that its students need for its context and community?	Amber
	How well does the institution support students through the full student lifecycle and, particularly, in making effective and successful transitions through each stage?	Green
	How effective is the institution's support for employability, skills	Amber

	development and lifelong learning?	
	How well does the institution provide an individualised learning experience?	Green
	How effective is the institution's response to concerns?	Green
Student Engagement & Partnership	How effective is the institution in embedding a culture of student partnership in which students are central to shaping the quality of learning?	Amber
	How are students effectively involved in review and enhancement activity and what has been the impact of student involvement?	Green
	How is student partnership strategically planned, resourced, evaluated and enhanced at all levels of the institution?	Amber
	What is the model for supporting student representation and how effective is it?	Red
	How does the institution act on feedback and communicate effectively the decisions and any action it has (or has not) taken as a result?	Amber
	In what ways does the institution ensure that diverse student voices can influence change and that mechanisms for engagement enable all those who wish to contribute can do so?	Amber